

Criteria for Grading Midterm Exam

	A	B	C	F	Points Earned
Quality of Content (55 pts)	Student demonstrated exceptional knowledge of relevant concepts and theories; all statements and opinions were supported by appropriate citations from the literature. 55 - 50 points	Student demonstrated satisfactory knowledge of relevant concepts and theories; most statements and opinions were supported by appropriate citations from the literature. 49 - 44 points	Student demonstrated less than satisfactory knowledge of relevant concepts and theories; some statements and opinions were not supported by appropriate citations from the literature. 43 - 39 points	Student demonstrated unsatisfactory knowledge of relevant concepts and theories; many statements and opinions were not supported by appropriate citations from the literature. 38 - 0 points	
Comments					
Quality of Research (20 pts)	Student did an exceptional job of integrating course readings with additional research. Student cited more than the required number of references. Sources listed were all scholarly or practitioner journals from the last ten years. 20 - 18 points	Student did a satisfactory job of integrating course readings with additional research. Student cited the required number of references. Sources listed were primarily scholarly or practitioner journals from the last ten years. 17 – 16 points	Student did a less than satisfactory job of integrating course readings with additional research. Student may not have cited the required number of references. Some sources listed may not have been scholarly or practitioner journals from the last ten years. 15 - 14 points	Student did an inadequate job of integrating course readings with additional research. Student did not cite the required number of references. Many of the sources listed were not scholarly or practitioner journals from the last ten years. 13 – 0 points	
Comments					
Organization and Mechanics (20 pts)	Student presented information in a logical sequence that was very easy to follow. Essay had no major spelling and/or grammar errors. The page length requirement was met. 20 – 18 points	Student presented information in a mostly logical sequence that was fairly easy follow. Essay had a few minor spelling and/or grammar errors. The page length requirement was met or may have been slightly exceeded. 17 – 16 points	Student presented information in a confusing sequence that was not easy to follow. Essay had several major spelling and/or grammar errors. The page length requirement may not have been met. 15 - 14 points	Student presented information in an illogical sequence that was difficult to follow. Essay had many spelling and/or grammar errors. The page length requirement was not met. 13 – 0 points	

Comments					
APA formatting (5 pts)	All citations, quotations, and references were formatted correctly or contained only one or two minor errors. 5.0 – 4.5	Most citations, quotations, and references were formatted correctly or contained a few minor errors. 4.4 – 4.0 points	Several citations, quotations, and references were not formatted correctly or contained major errors. 3.9 – 3.5 points	Many citations, quotations, and references were not formatted correctly or contained many errors. 3.4 - 0 points	
Comments					
				Total Points Earned (100 points max)	

Overall Comments